*Assignment #3: “A Picture is Worth…” Visuals and Page Design*

General guidelines: You do not need to rewrite the question; **if the question asks for lists, use a list format, not paragraphs with commas. The following is a list format (which you should read).**

**Principle #1 in Professional Writing is using lists rather than paragraphs and long sentences.**

* Answers can be in phrases rather than sentences.
* You may also save this document and enter the answers in between the questions. This is not required, but is very helpful.
* Submit only one assignment per e-mail.
* You will receive a response that either says: “Assignment # \_\_ complete OR
* If corrections are needed, they will be indicated in the response.
* Reply to the response with the corrections; do not create a new e-mail for the corrections.
* Make sure you watch the video lesson related to the assignment.

*For Questions 1 and 2, make sure you give* ***specific/detailed examples*** *which you learned in the previous assignment on Details (Assignment #2).*

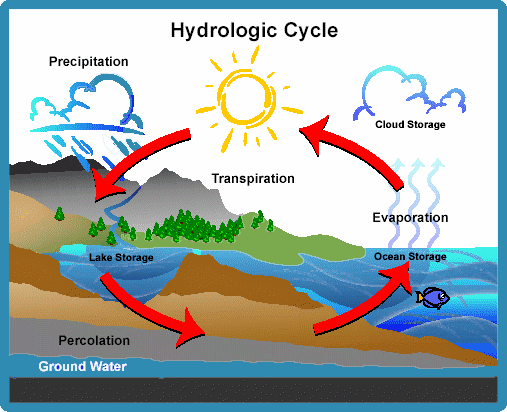
1. a. Give a **specific** example of how a visual will assist with each of the following
   * What something looks like – Le Creuset Signature Cast-Iron 3 1/2-Qt. Essential Oven



* + Makes your point clearer – Wonder Woman uses the lasso of truth, tiara, bow and arrow, shield, sword, and bracelets



* + How processes work- The Hydrologic cycle



b. Give a **specific** example of how visuals:

* + Serve as a universal language- Everyone knows what a red hand means at a cross walk even if they don’t speak the language of the area they are in.



* + Make comparisons –

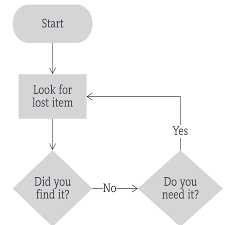
DC Women’s Chelsea TX Leather shoe, dark navy, size 8

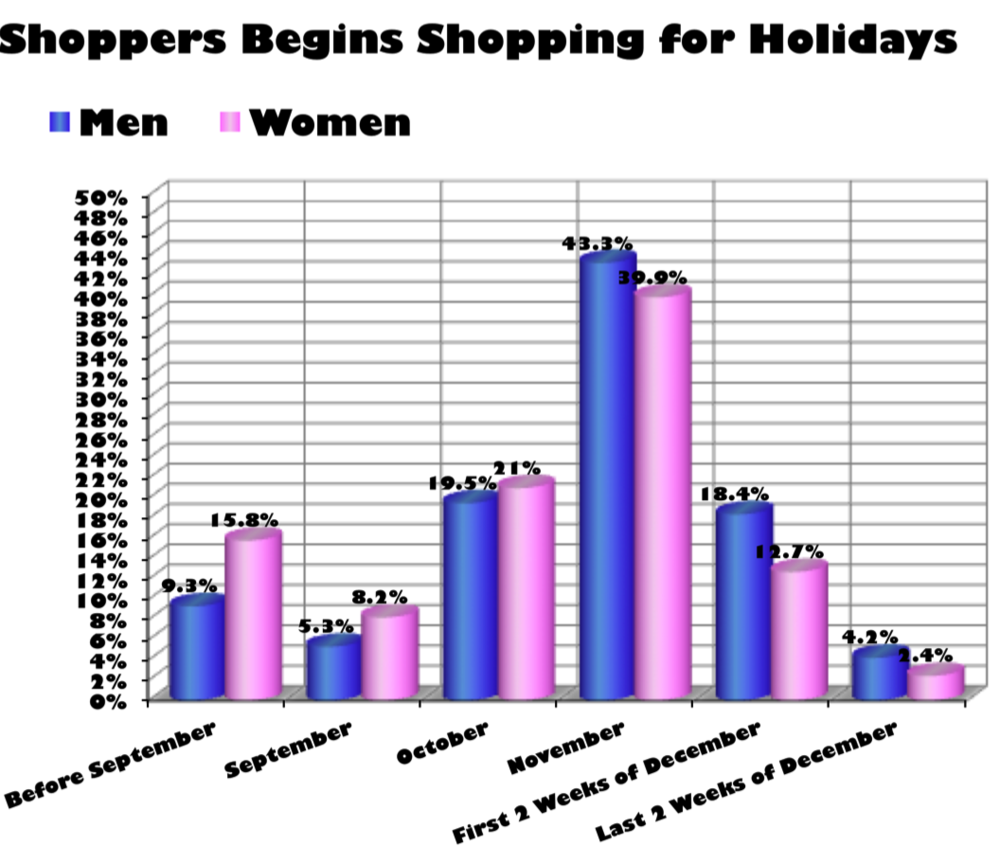


Chelsea Crew Just Genius Heel Oxford Heel in Navy size 8

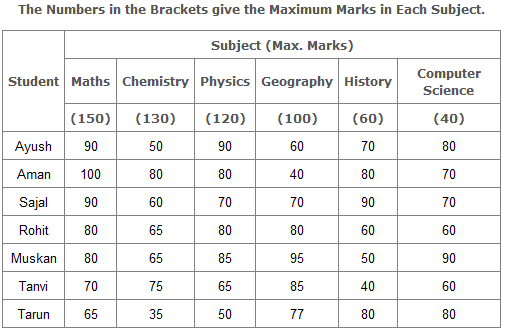
Chelsea Crew Just Genius Heel Oxford Heel in Navy

1. Give **specific** examples of each of the following types of visuals:

* Charts.
  + Flow Chart
* Graphs



* Tables



* Illustrations/Pictures
  + Time Zones in the United States

